

To cultivate the intellect, courage, and compassion to lead lives of inquiry and purpose.

Core Academic Teacher Recommendation for Students Entering Grades 1-5

Student's Full Name (please print):	
To the Parent/Guardian: Please sign the release for with a stamped envelope addressed to The Healdsbur Avenue, Healdsburg, CA 95448. Please have your of the current academic year.	- · · · · · · · · · · · · · · · · · · ·
For the student named above, I acknowledge that I w recommendation:	vaive my right to read this confidential teacher
Name of Parent/Guardian (please print)	
Signature of Parent/Guardian	
To the teacher: This student is a candidate for admisshool for grades $TK - 8$. Your thoughtful and candidassistance to our Admissions Office and is truly appraisant as noted above. Please mail this form directly to The provided or submit via email to santonio@thehealds	id evaluation of the applicant will be of great reciated. Your assessment will be held in confidence, e Healdsburg School in the envelope the family has
If you have any questions, please contact The Healds extension 150. Thank you for your time and valuable	
Name and Title of the Teacher (please print)	Date
School Name & Address	City, State, Zip Code
Email Address	

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General	()v	erview

1. Please describe this student's special characteristics and talents.	
2. Please elaborate on this student's performance as compared with his/her potential.	
3. Which three words best describe this student?	
4. Please share any thoughts you have regarding the student's family, expectations for their child, the partnership with you, and their contribution to the school community.	ir
Reading and Comprehension Please comment on the student's reading level and comprehension	
Written Language Please comment on this student's writing.	

Please assess the student's level of development in the following areas:

Please assess the student's level of d	- Cretopines	Age	Still	
Academic/Personal Characteristics	Superior	Appropriate	Developing	Comments
Level of maturity				
Intellectual curiosity				
Honesty and integrity				
Organizational skills				
Academic motivation				
Academic achievement				
Academic potential				
Ability to follow directions				
Completion of tasks				
Listening skills				
Reading skills				
Writing skills				
Math skills				
Participation in class discussions				
Ability to make transitions				
Kindness to others				
Ability to use constructive criticism				
Responsibility for work				
Respect for differences in others				
Reaction to setbacks				
Relationships with peers				
Rapport with adults				
Ability to develop friendships				
Ability to resolve conflicts				
Willingness to accept a challenge				
Leadership qualities				
Creativity				
Ability to work independently				
Ability to work cooperatively				

	Signature		Date		Best Contact Number
	o Do you have information	about	this student that can be b	ette	helpful regarding this student. r conveyed in a phone call? Yes / No ur Admissions team to contact you.
4.	Have there been any discipli yes, please explain.	nary,	emotional or other conce	rns r	egarding this student? Yes/No If
3.	Is this student currently rece yes, please explain.	iving :	any special support servic	ces a	and/or tutoring support? <i>Yes/No If</i>
2.	Has this student been recom	mende	ed for special support serv	vices	s and/or tutoring support? <i>Yes/No</i>
1.	Are absences or late arrivals	an iss	sue for this student?		
	With great enthusiasm Reluctantly		With confidence do not recommend		With some confidence

How would you recommend this student?

Many thanks for your assistance in providing us with this information.